

Review	Learning	Published or planned publication date
<p>Child L Suicide 16 year old (female) South Asian</p>	<p>Management of concerns within school. Engagement with families Communication between organisations Understanding of culture</p>	<p>Sept 2020</p>
<p>Child M Suicide 17 year old (female) South Asian.</p>	<p>Understanding adolescence Safeguarding and mental health Ethnicity , culture and identity</p>	<p>Oct 2020</p>
<p>Family Usman Suicide 17 year old (male) South Asian (Joint review with LSAB)</p>	<p>The role of culture, lifestyle of the family dynamics between parents, siblings, and the stress and trauma within the lifestyle of the family.</p> <p>Invisibility of families to services and what does that tell us about professionals- family isolation -were they isolated from the wider community if so what impact did this have on the family</p> <p>Contextual safeguarding in the complex context and mixture of culture.</p> <p>Interfamilial violence and abuse within the family.</p> <p>Professional communication across adult and children's services (police, health, local authority)</p> <p>Issues of DA, mental health, forced marriage and honour based violence with older siblings.</p>	<p>Nov 2020</p>
<p>SCR Child Tahira Neglect 6 month old (female) and 18 month sibling South Asian</p>	<p>Coordination of agencies, each with little involvement.</p> <p>Lack of formal or structured assessment that went beyond the presenting problems</p> <p>Intermittent engagement or focus on practical issues. Repetition of behaviour with first child.</p> <p>Children sat below the level for statutory intervention because there has not been a single serious enough incident and the wider persistent concerns had not been presented in a comprehensive way.</p>	<p>Dec 2020</p>

Review	Learning	Published or planned publication date
<p>SCR Child Sylvia</p> <p>Physical Abuse</p> <p>14-week old baby (female)</p> <p>Afro-Caribbean</p>	<p>Separate recording systems, which do not enable information sharing.</p> <p>Confusion whether Early help assessment is a referral or an assessment process</p> <p>Does EH process focus enough on risk as opposed to supporting parents?</p> <p>MASH decision making on re referrals</p>	<p>Awaiting publication due to parallel processes, signed off by partners Oct 2020</p>
<p>Child V</p> <p>Suicide</p> <p>14 year old</p> <p>White</p> <p>(Joint CSPR with another LSCP)</p>	<p>Family engagement</p> <p>Management of MH issues by school</p> <p>Mental health units management of high risk children</p>	<p>Nov 2021</p>
<p>Oliwer</p> <p>Neglect concerns</p> <p>6 year old (Male)</p> <p>Dual heritage (Polish/Afro Caribbean)</p>	<p>Over optimism in managing disability</p> <p>Parents understanding and ability to manage health systems to access support</p> <p>EHC planning</p>	<p>Oct 2021</p>
<p>Lena</p> <p>Sexual assault and CSE</p> <p>17 year old</p> <p>Female</p> <p>White</p>	<p>Management of CSE</p> <p>Concerns about criminal activity</p> <p>Management of vulnerability and family engagement.</p>	<p>Nov 2021</p>